AUGUST 2003

A quarterly newsletter for friends of and contributors to
The Hadley School for the Blind – Winnetka, Illinois

INSIGHTS summer issue

2 A Spirit of Giving
   A Message From Our President

4 A Lifelong Commitment
   A Letter From Mrs. Walsh

6 Our Donors’ Generosity
   Messages of Thanks

8 Expanding Access
   The Proliferation of Talking ATMs

10 Our Appreciation
   Knows No Bounds

14 Be An Angel
   Materials and Equipment Needed

15 Our Thanks
   For Your Tributes

16 Woman’s Board
   Hadley A Winner at Woman’s Board Benefit
Because you give, we can give.

This issue of Insights highlights examples of indirect, non-traditional ways of giving. The Hadley School for the Blind benefits from thousands of donors who have made it a tradition to help our students live more fulfilling, independent lives. Your monetary donations are the life blood of our school. However, we often receive other types of donations such as specialized equipment, which we then donate to visually impaired people in need, thus promoting their independence.

A few examples are featured in this issue of Insights.

Closed Circuit Television (CCTV). Hadley occasionally receives CCTVs from donors, then passes this equipment on to visually impaired people in need. This article tells the story of Alec and Alice, who recently received CCTVs from the school. This is a wonderful example of how non-traditional, indirect types of giving can benefit others.

A Lifelong Commitment. Carmen Walsh embodies the incredible spirit of giving that is the hallmark of our donors. Carmen has been giving to blind people through her lifetime as a reader, driver, advocate and friend. During the past year, she established a Charitable Gift Annuity with Hadley.

Student Giving 101. Susan Fishor, a Hadley instructor for the past 22 years, provides more than education to her students. For years, Susan and her family have celebrated birthdays, graduations and other occasions by donating to Hadley in honor of a particular person or family. Susan recognizes the materialism in our society and how unnecessary the “stuff” we buy and exchange really is. For her, a donation to Hadley is a more meaningful gift, a true gift from the heart.

Be An Angel. Many of our students require specialized materials or equipment to fully participate in our courses. Our “Be An Angel” column lists some of these materials and equipment. Your donations in this area have benefited many visually impaired people.

Technology. Bank One is a leader in the development and proliferation of talking ATMs (automated teller machines), which allow visually impaired people to conduct financial transactions independently. Since 2001, Bank One has installed 103 talking ATMs in the Chicagoland area. This is an excellent example of how one company contributes indirectly to our mission of promoting independence among blind and low-vision people.

We also recognize the many individuals and organizations that have made a substantial commitment to Hadley’s mission over the years and are now members of various Hadley Giving Societies. This issue of Insights also recognizes the Woman’s Board, which just celebrated its 50th anniversary. This incredible group of women recently completed yet another successful fund-raising event.

These stories clearly demonstrate that giving comes in many different forms, in varying degrees of magnitude, both directly and indirectly. They show how one person’s generosity can assist another down the road, in unexpected ways. Most important of all, it is the spirit of giving and generosity that allows us to accomplish our mission. There are so many ways you can help us promote independent living among blind and low-vision people worldwide. The possibilities are limitless.
A thoughtful, caring person can touch the lives of so many people, in so many ways, through daily acts of kindness. Many donors of The Hadley School for the Blind fit that description, as they help visually impaired people live with greater independence, through a lifelong commitment of giving.

Carmen Walsh of Lake Forest, Illinois, embodies the incredible spirit of giving. Mrs. Walsh has been giving to blind people through her time as a reader, driver and advocate. This past year, she established a Charitable Gift Annuity with the Hadley School, making the ultimate gift of her financial resources to support the school’s long-term commitment to blind people.

Mrs. Walsh has developed true friendships with blind and visually impaired people, which is the greatest gift of all. In a recent correspondence, penned in her own hand, Mrs. Walsh relates the pride, satisfaction and gratitude she feels in having had an opportunity to know and work with several blind people who have worked hard to achieve their goals.

A LIFELONG COMMITMENT

“Bill”
She attended Beloit College with Bill in the late 1930s; he went on to become a doctor.

“Jeanne”
She helped Jeanne attain a Ph.D. while working at the John Ccrar Science Library in Chicago.

“Tim”
She is friends with Tim, a successful piano tuner in the Chicago area. “Over the years,” she notes, “he has cared for my lovely Steinway.”

A LETTER FROM MRS. WALSH

A recent conversation with Tom Tobin prompted me to comment on the number of blind people I have been associated with over the years. He thought the various connections might be of interest to your readers. The first was at Beloit College, which I attended for two years (1935-1937). Bill Brennan was accompanied to college by a male friend whose tuition was paid for by Bill’s family and he took the identical courses that Bill took to assist in studying. Bill was the better student and I feel he was the guiding force.

Over the years we kept track of each other and I watched Bill develop a strong interest in medicine. He could not practice regular medicine but discovered osteopathy and became outstanding and noteworthy in the Evanston area.

He could identify a major illness through the response of skin to his definitive touch. I might add he was a great bridge player and shamed my efforts.

I eventually worked with the public for some years at the John Ccrar Science Library in the loop. Jeanne, one of my favorite customers, was working on her Ph.D. in psychology. She was engaged to another Ph.D. in the same field. I prepared all her research and had it all ready when she arrived with her reader. Her dog was a wonderful black lab who made certain her finger would be directed to the up or down elevator button as described.

One of her problems would be interference with her dog’s work on the street. I would frequently come along and shoo people away so her dog could perform his work. Jeanne had a great love for the feel of fabrics. When she and Curt married, he decided to make sewing his hobby so he could assist her. They provided some lovely outfits. Over the years, we became friends and I often accompanied them to the ballet as a visual aid to set the scene.

Currently, I am friends with Tim, a blind piano tuner. Over the years, he has cared for my lovely Steinway. Tim has a large clientele in the Chicago area and also in northern Michigan. He didn’t feel he could take the time to go for training with a guide dog, so he got a pup and they have developed a wonderful relationship. His dog is a goliath shepherd named Sasha who has become a friend for Tim in Chicago, where protection is often needed. Sasha’s main irritant in life is my tiny Pekingese who feels her main object in life is to be irritating.

When Tim tunes my piano, John and I pick him up and bring him to the next job. John tells me that Tim can always inform him if he is going in the right direction.

I would like to end with a small suggestion that when you encounter a blind person on the street, especially in the busy city, that you offer assistance. Sometimes just a hand crossing a busy intersection can be of great assistance. Many times, I was going in the same direction and an assist didn’t inconvenience me a bit. Try to assist when you can.

Throughout much of her life, Mrs. Walsh has been assisting blind people to reach their full potential and achieve personal goals. By establishing a Planned Gift with the Hadley School, Mrs. Walsh will ensure that her belief in and support of blind people will continue in perpetuity—the most incredible gift of all.

If you would like more information about Planned Giving or how you can establish a Planned Gift with the Hadley School, please contact Tom Tobin, Vice President, Development and Planned Giving, at (847) 784-2765 or (800) 323-4238 or tobin@hadley-school.org.
OUR DONORS’ GENTROSITY

“This is my best birthday ever, a new bike and a CCTV! Thank you, Hadley.”

“Thanks to this CCTV, I am able to read the Bible once again. Thank you, Hadley.”

These words reflect the joy of two recipients of our donors’ generosity, who recently received closed circuit televisions (CCTVs) from Hadley. The first quote is from Alec Kagebein, an 11-year-old boy who resides in Vernon Hills, Ill. The second is from Alice Thompson, a 57-year-old woman who resides in Richland Center, Wis. Both individuals are low-vision, yet determined to overcome the obstacles that condition presents and to achieve independence.

The CCTVs were originally donated to Hadley by people familiar with the school’s mission. Later, Hadley instructors were able to pass the equipment on to Alec and Alice, who are truly in need of the benefits offered by the equipment.

This is another example of just how non-traditional, indirect types of giving can benefit others. It shows how one person’s generosity can help another down the road, in unexpected ways.

And the benefits offered by CCTVs are many. Ranging in price from $1,500 to $5,000, these stationary devices are used within the office or home for reading text and viewing pictures. They contain video cameras that capture, magnify and display images on a monitor, which opens up whole new worlds to the user. What’s more, CCTVs allow users to electronically alter images by increasing contrast, brightness and magnification.

Alice Kagebein received her CCTV, thanks to Ginger Irwin, Hadley instructor. Alec, who lives with his mom, dad and younger brother, Phil, saw the CCTV on a daily basis. “I have known Alec for about five years,” Ginger explains. “He is a super young man. I had coached him in swimming with the Great Lakes Adaptive Sports Association (GLASA). He also works out with the track team in the summer and has played beep baseball, again through GLASA. He is a hard working student who has a great sense of humor.”

When told that Hadley had a CCTV to donate, Ginger checked with the vision teachers at the Special Education District of Lake County (SEDOL), where Alec studies braille. She asked if they had a student who needed a CCTV. Thus, a connection was made. Alec received the equipment and is enjoying the benefits today.

“He was struggling with his homework,” Ginger adds, “and carrying the large-print books back and forth between school and home was a problem. Now, he can keep his large-print books at school and use regular-print books with the CCTV at home.” Ginger, in fact, has donated several CCTVs to students at SEDOL. “The students are so appreciative,” she says. “It makes me proud to be a part of Hadley.”

Alice Thompson of rural Wisconsin received her CCTV, thanks to Don Golembiewski, another Hadley instructor. Don, who is active in outreach activities throughout that state, told Jane Charlton, Alice’s rehabilitation instructor, about the availability of a CCTV. Jane, who works for the State of Wisconsin Bureau of the Blind, knew that Alice could really use a CCTV. Thus, another connection was made and another visually impaired individual is enjoying the benefits today.

“Alice, who is married and has six children, has been low-vision for the past seven years, due to glaucoma,” Jane explains. “Formerly an elementary school teacher, she missed reading a great deal. At first, her adjustment to vision loss was hard, as she used to depend on her elderly husband to perform household tasks. Alice has since come to realize that she needs to do things for herself. That’s how I met her, through a low-vision support group. I now work with her one-on-one in her home, teaching organizational skills in the kitchen.”

The CCTV has been a tremendous benefit to Alice, who was determined to read the Bible once again, despite her visual condition. She accomplished that by ordering a black-and-white-only text version of the King James Bible. The reason: A CCTV will not portray red type (part of a traditional Bible) on-screen. So Alice is able to read white type against a black background, using the CCTV.

Words cannot express my gratitude to Hadley, Alec Kagebein of Vernon Hills, Ill., another CCTV recipient, is shown on the front cover of this issue.

“The CCTV has been a tremendous benefit to Alice, who was determined to read the Bible once again, despite her visual condition. She accomplished that by ordering a black-and-white-only text version of the King James Bible. The reason: A CCTV will not portray red type (part of a traditional Bible) on-screen. So Alice is able to read white type against a black background, using the CCTV.

Ruth Smith of Northbrook, Ill., is one such person. Ruth recently donated a CCTV that was previously used by her sister Rita, who is visually impaired. “All through our lives, we’ve known visually impaired people and have had a special place in our hearts for them,” she explains. “We knew about Hadley and its mission, so my sister and I contacted the school and brought the CCTV there.” Ruth believes that everyone should consider donating items that could help others, especially items that are not being used. “We all have things not in use, things tucked away in drawers, that could be used by others to great benefit. Why not donate those items to people in need?”
EXPANDING ACCESS

Through its distance education programs, The Hadley School for the Blind strives to promote independent living among blind and low-vision people worldwide. The school has many partners in this mission—partners who promote independence by making new technology and services available to visually impaired individuals. One such partner is Bank One, a leader in the development and proliferation of talking ATMs (automated teller machines).

In the past, many visually impaired people needed assistance from sighted individuals in order to use ATMs, which meant sharing personal financial information with others. Today, talking ATMs allow visually impaired people to keep their account information confidential. “The ability to access and control our money with the same convenience and confidentiality sighted people take for granted is a true milestone,” says Anita Aaron, executive director for the Rose Resnick LightHouse for the Blind.

Talking ATMs are identical to standard ATMs in appearance and function, except that they feature an audio jack. Customers who are visually impaired plug a headset into the jack to hear information and instructions. Because this information is audible only to the customer, he or she is able to withdraw cash, make deposits and perform other financial transactions independently.

Since 2001, Bank One has installed 103 talking ATMs in the Chicagoland area. What’s more, the company plans to install talking ATM features on all new and upgraded machines. At least 200 machines will be upgraded in 2003. Supporters of expanding access for visually impaired customers have worked closely with Bank One and its technical partners to develop these talking ATMs.

The response has been favorable. “Bank One has demonstrated tremendous leadership in making the commitment to open up options to visually impaired people,” says Kelly Pierce, co-founder of Digit Eyes: The Chicago Blind Computer User Network. Ann Byrne, project manager for Exeloncorp, Chicago, says it is important to take advantage of emerging technologies in order to provide greater independence to the growing number of visually impaired people in the United States. “These ATMs afford visually impaired people some of the privacy and dignity that is sought by everyone,” Byrne notes. “Not only does this service benefit people who have been unable to see for years, it offers the growing population of active, aging people with diminishing eyesight an additional option to manage their own financial needs.” Lainey Feingold and Linda Dardarian, California attorneys who have assisted blind people across the country on this issue, also praise the company’s initiative. “We applaud Bank One’s actions and urge other banks to follow their example,” they remark.

Kelly Pierce, who is legally blind, has been a Bank One customer since 1988, but just recently became an ATM user. “I did not use conventional ATMs with braille labels only simply because I was not able to independently complete a transaction with them...but with this talking machine, I feel confident that what I want to do is actually going to be accomplished,” Pierce explains.

Ed Cottrell, vice president with Bank One’s branch in Winnetka, Ill., has witnessed the benefits of talking ATMs first-hand. He has seen a great deal of usage at the Winnetka location, not only by people who are blind, but by many low-vision customers whose eyesight is failing due to macular degeneration. Some have vision problems related to diabetes. “I believe this service will really help the Winnetka community, which has a large population of elderly people who have vision problems,” Cottrell explains. “I recently spoke to a woman, now in her early 60s, who has lost partial vision the past five years due to diabetes. She uses the talking ATM routinely. You don’t realize the need, and how these machines help, if you are not visually impaired.” Ed often talks to visually impaired customers to determine how the company’s service in this area can be further improved.

Bank One incurs substantial costs to modify and install talking ATMs. The company also provides headsets to users at no cost, as well as braille bank statements. In this way, Bank One strives to provide financial services that make life easier for visually impaired people. Such attention to the needs of blind people is commendable and consistent with Hadley’s mission of enabling people to achieve greater independence. Thanks to such efforts, all visually impaired people can look forward to the day when independent access to ATMs will be the rule, rather than the exception.

For more information about the talking ATM program, including the location of machines, call (877) 241-8665 or visit www.BankOne.com.
OUR APPRECIATION KNOWS NO BOUNDS

Generosity begets appreciation, and as the accompanying articles detail, our appreciation knows no bounds when it comes to recognizing the generosity of you, the Hadley donor.

Longevity Recognition Event

Hadley proudly points to its 83-year heritage of providing tuition-free, distance education courses for people who are visually impaired. We also benefit from a giving heritage, with hundreds of Hadley donors who have made it a tradition to help our students. The school recently hosted a donor reception to honor those who have been supporting Hadley and its students for at least 15 to more than 50 years. In fact, more than 25 donors have been contributing to the Hadley dream for 25 or more years. This level of commitment is both awe-inspiring and worthy of recognition.

And who better to say “thank you” than a Hadley student? Christie Gilson (photo, left), a Ph.D. student downtown at the University of Illinois, found the time in her hectic academic schedule to speak with us. She talked about how her life has been profoundly changed because of what Hadley has been able to offer her, through the support of our donors. Since first entailing in Hadley’s High School Program in 1987, Christie has taken 17 courses, from “Physical Fitness” and “Birdsong Tutor” to “Beginning Braille” and “Elements of Expression.” She is currently studying braille. While Hadley courses have not been part of her doctoral curriculum, they have been a major component in her life and her ability to succeed in her goals.

Blind since birth, Christie has a very clear vision of her future and some wonderful dreams that Hadley is honored to be helping her achieve.

Giving Society Recognition Event

Although we realize that your generosity to Hadley is prompted by the good we do in your name and not by any special recognition we offer, we at Hadley still want to express our appreciation to those donors who have given time, support and financial commitment to our students and their dreams of independence.

Therefore, on September 9th, we will hold a Kinney Society Recognition Dinner. All current individual members of our four giving societies (see sidebar on page 11 for information on these societies) have been invited, as have a number of families, foundations and corporations that have achieved varying levels of giving society status during the past years. The event will be held at the Indian Hill Club in Winnetka. In addition to presentations by Dr. Michael J. Bina, Hadley president, and Mary Babson, Hadley board chairman, we are pleased to welcome Joan Myles, a recent winner of The Hadley School for the Blind’s Donald Wing Hathaway Lifelong Learning Award. Joan (shown receiving her award in photo, far left) was in the sixth grade when her visual impairment was diagnosed as optic neuritis. For years she struggled to live in a sighted world. It wasn’t until she started her first Hadley braille class as a young mother that she discovered a whole new world. Over the years, she has completed 12 courses at Hadley, raised a family and become a published writer. And, she has also become somewhat of a philosopher, too, according to Joan. “The difference between blindness and vision is not eyesight, but attitude.”

Her “vision” for herself and her future has not been hampered by her vision impairment. She is a credit to herself and to what Hadley encourages in its students.

GIVING SOCIETIES

While we appreciate the importance of every gift, be it large or small, The Hadley School for the Blind has established a number of giving societies to recognize and honor those individuals and organizations that have made a substantial commitment to the Hadley dream and mission. The generous donors who comprise these giving societies are a major force in providing quality education to Hadley students. Members of these societies are honored in our annual report and on plaques hung with pride in the school’s main lobby. In addition, these donors are honored at periodic dinners held to recognize their gifts and generosity.

William Hadley Society $100,000 and up

Because he gave so much, and truly understood the importance of what he had and what he taught, Hadley’s highest-level giving society is dedicated to its founder, William A. Hadley. “I had been a teacher all my life and my work was not done. I was idle several years, adjusting myself, but eventually I decided that my ability to teach had not been lost with my sight. Now I know that my most valuable work has been done in the last 20 years. I am not sorry that I was made blind.”

E.V.L. Brown Society $50,000 - $99,999

Dr. E.V.L. Brown, world-renowned ophthalmologist and neighbor of William Hadley, co-founded the school and served as chairman of the board from 1923 to 1953. Together with William Hadley, he planted the seed and nurtured the growth that became The Hadley School for the Blind. All those who support and sustain the school at this level are making a commitment to exemplify Dr. Brown’s spirit and belief in the Hadley vision.

Founders Society $25,000 - $49,999

When the school was founded in 1920, the people of Winnetka made a commitment to fulfill William Hadley’s unselfish philosophy and adopt his dream and vision. As the financial needs of the school grew, it became evident that the generosity of the local communities alone could not ensure the school’s longevity. In broadening the school’s financial reach, all those who support Hadley at this level are nurturing the students and providing the finances necessary to carry on the mission.

The Kinney Circle $15,000 - $24,999

This is a fitting tribute to the work and ideals of Dr. Richard Kinney, who served the Hadley School as president from 1975 to 1979. Although deaf and blind, Dr. Kinney embraced life fully and never stopped learning. Through his remarkable life and leadership at Hadley, he exemplified the school’s commitment to bringing hope and opportunity to blind and visually impaired people. The Kinney Circle honors those who share his dream.
Everyone has roles to play: the students take their Hadley courses, the teachers provide the encouragement and knowledge to assist the students, and the donors contribute to Hadley and help us provide the educational experience. However, sometimes there is a little variation in the playbook.

Student Giving 101

Although they have never been solicited for funds, more than 320 students have contributed to Hadley over the years— their way of giving back. Because so many blind people have a difficult time securing well-paying employment, it is often difficult for them to be philanthropic. However, just as coursework and lessons can have goals and targets, so too can giving and “giving back.”

Virginia Griggs (photo, left), one of last year’s high school graduates, recently contacted Hadley’s Development Department and asked about the procedure for making monthly installment donations. Virginia, 67 years old and now enrolled in college (with its time and monetary commitments), wanted to be sure she could “schedule” her Hadley donations. Virginia also said she had applied for a scholarship and, if she gets it, said she would be able to increase her monthly giving level.

In addition to all the other things Virginia has learned at Hadley, she has also learned what it means to be “generous.”

A Hadley Teacher Who Provides More Than Education

If you are a relative or friend of Susan Fisher (photo, far left), Hadley math instructor for the last 22 years, you have not only heard about Hadley, you have also supported the school. For more than 15 years, Susan and her family (husband Harold and children Sara and Steven) have been celebrating family and friend birthdays, graduations and other occasions by donating to Hadley in honor of that person or family.

Susan clearly recognizes the materialism in our society and how unnecessary is some of the “stuff” we buy and exchange with friends and family. A donation to the school, a more meaningful gift, a true gift from the heart—this is what Susan gives to Hadley and to her friends and family. And this kind of generosity is reaping positive rewards. Susan receives lots of thank you notes from friends who indicate the Hadley tribute is a unique way to be remembered on a “special day.” It’s also a wonderful way to spread the Hadley message. At least one of those so “gifted” by Susan has, in his own right, become a Hadley donor.

The Hadley feeling has extended to other members of Susan’s family. For her daughter Sara’s recent college graduation, friends and family honored Sara with a donation to her “charity of choice”—the Hadley School. Even Susan’s mother-in-law, while planning her own funeral, requested that donations to Hadley be sent in lieu of flowers. According to Susan’s brother-in-law, “Susan commemorates everything. I’m afraid the next time I clean the garage, Susan will make a donation to Hadley.”

And he is right. Over the years, Susan has given more than 300 gifts. For that reason and because of her generosity, she is in a Class By Herself. We are so proud to have her both teach and support our students.

Giving Back and Coming Back

Sometimes we forget to ask. Sometimes you forget to send the check. Sometimes it just happens, and the tie that once bound a donor to a charitable organization is broken. We at Hadley recently resolicited a number of lapsed donors and were thrilled at the number of individuals and families that have recommitted to Hadley. As of July 1, 2003, 160 donors have reestablished their ties to us—and in a big way! Usually, gifts from lapsed donors are somewhat small. We are heartened that so many of these reactivated donors are being so generous in their recommitment to Hadley.

Thank you and welcome back!
BE AN ANGEL: MATERIALS AND EQUIPMENT NEEDED

Hadley School's Angel Fund donors provide students with specialized materials or equipment they need to fully participate in our courses. The Angel Fund Wish List includes these items, along with services and equipment needed for effective course delivery. We hope you will contact us to specify exactly how you would like to help our students. Your decision to become an Angel will allow Hadley students to continue receiving our accredited, award-winning courses completely tuition-free. Our students and staff want you to know of some specific needs:

**Adult Continuing Education Program and High School Program**

**Citizenship** – This course teaches students how the American political system works by exploring the rights and responsibilities of U.S. citizens. Other topics include voting rights and procedures, the role of public opinion, political campaigning, and how the three branches of government work together. Cost: $38.00/student

**Essentials of Nemeth** – To study math or science in braille, students must understand the Nemeth Code. With separate reading and writing lessons, this two-course enables students to read and write arithmetic, algebra, and geometry. Cost: $22.00/student

**Braille Music Notation 1** – Basic symbols and formats of the braille music code are taught so students can enjoy the vast number of braille music scores now available. Cost: $44.00/student

**Family Education – Parenting**

**Child Development: Early Childhood** – This course explores multiple questions about the development of a blind or visually impaired child who is two to five years old. Strategies for encouraging and reinforcing learning are included. Cost: $65.00/student

**Independent Living** – Any uncertainties that family members feel in the wake of vision loss can be replaced with a growing sense of optimism as they learn different ways to accomplish things. This course suggests techniques and resources to complete the everyday tasks once performed with vision. This course is for the visually impaired family member who is at least 10 years old. Cost: $14.00/student

**Abacus 1** – Anyone can do math on an abacus. By using the abacus provided with this course, a parent can learn to help the visually impaired, seven plus-year-old family member add, subtract, multiply and divide whole numbers and decimals. Cost: $28.00-$84.00/student

**Professional Education Program**

**The Human Eye** – This course provides a better understanding of the eyes: their anatomy, how they see and how they are examined. Lessons focus on particular parts of the visual system, including diseases and treatments. Cost: $17.00-$62.00/student

**Self-Esteem and Adjusting with Blindness** – Whether a teacher’s student was born visually impaired or lost vision later in life, this course will help him or her adjust to life’s demands. Maintaining self-esteem with the changes and adaptations that come with blindness are discussed in depth and illustrated with quotes from many blind people. Cost: $22.00-$194.00/student

**Video Duplication**

**Personal Touch: Braille for Lifelong Enrichment** – This informative video shows braille users from ages three to 75 engaging in activities that reflect their personal tastes and talents. This video demonstrates the dramatic way in which braille enhances the lives of individuals who are visually impaired. Cost: $65.00/student

**Student Travel**

Occasionally, Hadley students come to our school to speak, helping others understand the challenges of visual impairment, and the importance of education in providing independence and self-esteem. We are seeking the assistance of donors to fund various expenses, including the cost of airline tickets and lodging. Airline ticket costs or frequent flyer vouchers are welcome, as are offers to pay a student’s hotel or miscellaneous expenses.

---

For more information about how you can be an “angel,” please contact:

Tom Tobin, Vice President of Development
The Hadley School for the Blind
700 Elm St., Winnetka, IL 60093
Phone: (847) 784-2765 or (800) 323-4238
Email: tobin@hadley-school.org

---

Our Thanks for Your Tributes

Honor and Memorial Gifts
Received Between December 1, 2002 and June 30, 2003

In honor of
Mr. & Mrs. Robert Greenebaum’s 50th wedding anniversary
Mr. and Mrs. Robert Logan’s 75th birthday
Adam Pinto’s graduation from the University of Wisconsin
Ann Goldmann’s 75th birthday
Anny Rose Coddington’s 85th birthday
Barb Steepck
Betty LaCasse
Brook and Brian Jacob’s engagement
Beau Woodbury
Carter Austin Hollins
Catherine Gehlke and Roger Schrom
Cesar Equivel, Jr’s engagement
Chris Hartmann’s doctrate from the University of Wisconsin
Dr. Joel Kaplan
Elizabeth Murrill
Eran S. Rhodes
Ernie Winkler
George Fisch’s birthday
Gwen Blossom
Harry S. Truman, a great President
Holly Hayest-Stern
Joan Young
Jeff Reich’s graduation from the University of Illinois
Jenny Scan’s graduation from Miami of Ohio
Jim Ammon
Jodi Sevin’s graduation from the University of Wisconsin
Joel Cooper’s 30th birthday
Kathryn Wierman
Linda Cosby
Linsey Price’s graduation
Margaret Antonoff’s 10th birthday
Maria McCarthy
Mary Babson
Matt and Meredith Bloom’s engagement
Matt Siegel’s graduation from U.S.C.
Michelle Taylor’s graduation from the University of Illinois
Molly Fagen’s graduation from I.U.
Mr. and Mrs. Baron
Mr. and Mrs. Altman
Mr. Joseph Weil
Mrs. Amabel Murphy
Mrs. Della Welch
Mrs. Ken Peace
Mrs. Robert Oppenheim – for Mother’s Day
Joshua and Allisson Boshell
Rebecca Adam’s graduation from I.U.
Rebecca Radford’s graduation from Brigham Young University
Robert and Jan Skillen
Sarah Bennett
Sasha Willmann’s graduation from College
Sheila McDonald
Mr. & Mrs. Sam Hauserman
Mr. & Mrs. Mark Morrill
Mr. & Mrs. Eritt Hauserman
Mr. & Mrs. Robert Trunk
Sue Melhose
Debbie Sarge
the 2003 High School Graduates of Hadley School for the Blind
the college graduation of Sara Fisher
the Bat Mitzvah of Sarah Falkof
the Larry Barden Family
the engagement and marriage of Vicky and Arnaud Vasseur
Vernon Metcalf
William Greenstran
the anniversary of Mr. & Mrs. James Bernard

In memory of
Alice B. Weitenfeld
Allan Enfield
Arnold M. Miller
Audrey Hynes Pope
Aurora Korcew
Barbara Biesel Rasmussen
Ben Neuman
Brandon Rothstein
Catherine Williams
Clara Stowe
Clarence Boyd Jones
Clarence Harpling
Daniel Dovak
Daniel J. Ulrich
Denis Carey
Dick Themi
Dr. Emanuel Fagman
Eleanor Bookman
Ellard Schweiger
Emily Hadley Tredwell
Florence Ross
Frances “Beets” Osgood
Frances Gerrig
Fred N. Whitney
George B. Milnor
Gerald Shalt
Gerard P. Coszela
Gettrude Schwartz
Grace Young Rose

Gus Anagnos
Helen Crouch
Hiro Manoaka
Hymym Blumenthal
Isabelle Aduci
Jacqueline Preston Welch
James Wolf
Jane Beth Allen
Jane Roberson
Jim Blais, Sr.
Jean Weary
John Standisch
Josephine Wytilal
Langdon Barber
Lorey Priddel
Lillian Robbins
Lorraine S. Eiter
Margaret Wilson
Margery Webbe
Maria McCarthy
Marjorie E. Longaker
Mary Zahn
Mary Anastos
Mary Elizabeth Masters
Mary Weigel
Molly Gilberg
Mr. & Mrs. John E. Blunt III
Mr. and Mrs. Pete and Gladys Young
Mrs. Frances Robinson
Mrs. Malcolm Smith Nettie Hershovitz
Robert Brennan
Richard and Evelyn Kinney
Steve and Judith Sluka
Steven Blechman
Susie Klein
The Berlenfest Family
The Rev. Jack Parker
Thomas Webb Sexton, Jr.
V. P. Kaufman
Viv H. Brenchik
Webb Sexton
William Shields
Bass Omans
Kurt Gideon
Malcolm Morales
Mr. Weiss
Carolyn E. and Ronald F. Huber
Mr. & Mrs. Gershon Kamin
Mr. & Mrs. Robert Logan
Mr. & Mrs. Robert Greenebaum
Mrs. George Brenn
Mr. & Mrs. Robert T runk
Mr. & Mrs. Sam Hauserman
Mr. & Mrs. Mark Morrill
Mr. & Mrs. Eritt Hauserman
Mr. & Mrs. Robert Trunk
Sue Melhose
Debbie Sarge
the 2003 High School Graduates of
Hadley School for the Blind
time graduation of Sara Fisher
the Bat Mitzvah of Sarah Falkof
the Larry Barden Family
the engagement and marriage of Vicky and Arnaud Vasseur
Vernon Metcalf
William Greenstran
the anniversary of Mr. & Mrs.
James Bernard

Our Thanks for Your Tributes

---

For more information about how you can be an “angel,” please contact:

Tom Tobin, Vice President of Development
The Hadley School for the Blind
700 Elm St., Winnetka, IL 60093
Phone: (847) 784-2765 or (800) 323-4238
Email: tobin@hadley-school.org
Hadley A Winner At Woman’s Board Benefit

“A Salute to Hadley” was the theme of this year’s benefit, which was hosted by the Woman’s Board of the Hadley School on May 17th. The Westmoreland Country Club in Wilmette provided a beautiful setting, and 300 supporters gathered to raise more than $100,000. The festivities included a silent auction with a focus on wine. Some 50 items were available for bid, including a dream tour of Napa and many packages of unique wines. Paul Bosa and the BosaNova Big Band provided music throughout the evening.

Funds raised at the event will be used to support Hadley’s development of a new course on macular degeneration, which affects one in five people over age 70. Rob Buettner, rehabilitation services director for the Badger Association of the Blind and Visually Impaired in Milwaukee, was the guest speaker. Buettner’s speech was the highlight of the evening as he relayed his personal experience with macular degeneration and told how Hadley has been a wonderful resource to the clients he serves.

Dr. Michael J. Bina was pleased to see such support for Hadley. “The Woman’s Board continues to provide a never-ending stream of support for the school. As the group marks its 50th anniversary, its impact continues to grow. The funds raised at ‘A Salute to Hadley’ will provide a solid foundation for Hadley to address the important issue of macular degeneration.”

Benefit co-chairs Beth Skalla and Vickie Lockridge summed up the evening’s success: “It’s great to see the culmination of all the hard work of this year’s amazing committee. On behalf of the Woman’s Board, we want to thank all those who participated and made this year’s event such a success. We know the proceeds from the benefit will be put to excellent use.”

From left to right: Beth Skalla, benefit co-chair; Teresa Cannon, Woman’s Board president; Rob Buettner, guest speaker; and Vickie Lockridge, benefit co-chair, take part in the festivities.